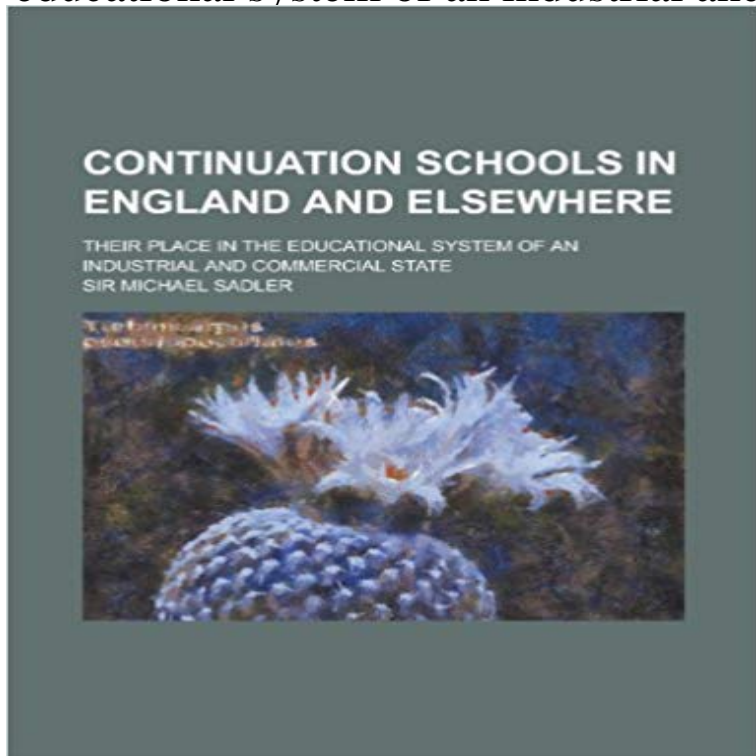


Continuation schools in England and elsewhere; their place in the educational system of an industrial and commercial state



This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1908 edition. Excerpt: ...in the Humanities, an education which touches the imagination, the heart and the conscience. The Workers Educational Association stands for this broad and humanising ideal, and in striving for that ideal it is being faithfully and unselfishly served. It has, moreover, a further claim on our regard. It does not emphasise educational differences: it seeks rather to appease and assuage them. It does not set itself up as a rival and as a competitor with other kinds of educational effort. On the contrary, it draws attention in each district to the various forms of educational opportunity which already exist. It brings together, to a united work, the isolated men and women who are ready to respond to the claims of education for social duty, and who wish to learn in order that they may be more effective in the work of social reform. Albert Maxsbridge. CHAPTER XII. The Rank and File in our Public Elementary Schools.¹ In the recent enthusiasm for educational reform there is hope for the future, and yet there seems to me to be a class of children largely neglected--I mean those attending the public elementary schools. I do not ignore the ladder to the University, nor the generous schemes of scholarships provided for the fortunate few with brains and with a sufficiently advantageous environment to enable them to use these brains. We may, perhaps rightly, pride ourselves that we are beginning to make provision for the education of those who are to be in the future the sergeants, if not the captains of industry. We may, for the present, assume that these are receiving good training for their future work, and that the nation will in due time reap an interest of efficiency

for the principal invested in their education. But there...

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